

ÉCOLE GLENROSA MIDDLE SCHOOL

2025/2026 SCHOOL CALENDAR



Website: gms.sd23.bc.ca

GMS Bell Schedules – 2025/202

Regular Day			
Period 1	9:00	–	10:19
Transition	10:20	–	10:24
Period 2	10:24	–	11:42
Lunch	11:42	–	12:32
Period 3	12:32	–	1:51
Transition	1:51	–	1:56
Period 4	1:56	–	3:13
Wednesday Schedule			
Block 1	9:00	–	10:19
Transition	10:19	–	10:24
Block 2	10:24	–	11:42
Lunch	11:42	–	12:32
X-Block	12:32	–	1:12
Transition	1:12	–	1:17
Block 3	1:17	–	2:13
Early Dismissal Day			
Period 1	9:00	–	9:40
Transition	9:40	–	9:43
Period 2	9:43	–	10:22
Break	10:22	–	10:52
Period 3	10:52	–	11:32
Transition	11:32	–	11:35
Period 4	11:35	–	12:16

École Glenrosa Middle School

Student Rights and Responsibilities

- I have the RIGHT to a quality education.
 - It is my RESPONSIBILITY to achieve my personal best. I will attend school regularly, on time, and will not disturb, disrupt, or interfere in the learning environment.
- I have the RIGHT to be treated with dignity and respect.
 - It is my RESPONSIBILITY to treat others with kindness. I will act in a manner that demonstrates respect for our school, my fellow classmates, and myself in order to promote and protect the rights of all.
- I have the RIGHT to a clean and well-kept environment.
 - It is my RESPONSIBILITY to care for the school environment, both inside and outside. I will respect our environment by cleaning up after myself.
- I have the RIGHT to share my voice and choose my actions.
 - It is my RESPONSIBILITY to communicate in appropriate, respectful ways with fellow students and staff. I will make appropriate decisions and accept the consequences of my actions.

A Message from the Office,

Welcome Jaguars!

Kwoo leemt p chee-yap. Nous sommes heureux que vous soyez arrivés. We are glad you have arrived.

Together, your École Glenrosa Middle School staff celebrate your return and salute our newest learners, including students new to the area, new Grade 6 students, and Grade 6 French Immersion students.

We are all Jaguars.

Jaguars strive to reach their full potential. We reach for academic excellence through hard work and dedicated effort. It is our responsibility to do our best now in order to prepare for the next steps in our learning journey. We are all learners.

We expect respect. We value everyone and approach relationships with kindness and respect. At GMS we learn and grow together. We are welcoming and inclusive. We all belong.

Students bring life to the school and community. We encourage you to get involved, participate, and lead. We invite you to engage in school beyond the classroom. School can be a place you look forward to being. It can be meaningful. It can be fun. We are contributing citizens.

Together, we can all thrive in a safe and uplifting learning community.

Go Jaguars!

Your GMS Admin. Team

Bobbi Hunter & Adam Miller

SD #23 MISSION STATEMENT

Our mission is to educate students in a safe, inspirational learning environment where every student develops the knowledge and skills to be a lifelong learner and a healthy, productive member of our global society.

GMS MISSION STATEMENT

Working together with parents and the community, our mission is to provide a safe, respectful, and inclusive environment that meets the unique needs of early adolescents and develops skills and attitudes for life-long learning. We are committed to building a flexible, student-centered program that promotes leadership and values excellence.

Visit our Website!

gms.sd23.bc.ca

The GMS website includes information you need to know! You can also find any staff member's contact info there. To contact one of our Administrators:

- Bobbi Hunter, Principal - bobbi.hunter@sd23.bc.ca
- Adam Miller, Vice Principal – adam.miller@sd23.bc.ca

ABSENCE REPORTING

Please note that our new Absence Reporting System through SchoolMessenger is now officially our sole absence reporting system for school attendance. This means parents now have 3 options on how they can report an absence, late, or early departure:

1. Use the SchoolMessenger App on your smartphone (the easiest way to report absences!). For instructions on how to sign up and get started, use this link: <http://www.sd23.bc.ca/schoolmessenger/Pages/default.aspx>
2. Use the SchoolMessenger Parent Portal at go.schoolmessenger.ca
3. Phone the school and push "1" to report using the SchoolMessenger automated system

If your student needs to leave the school early or come to school late, please provide a note to excuse the absence as **GMS is a closed campus**:

Leaving Early - they need to show the note to the classroom teacher and then bring the note to the school office before leaving the school.

Arriving Late – they need to first check in with the school office, with the note, before heading to class.

If your student is being picked up by someone that needs your permission to do so, please contact our office at 250 870-5176, press 0.

STUDENT ILLNESS AT SCHOOL

If a student is injured or is too ill to continue in their classroom, they must inform the supervising teacher and then the student will report to the Office. If a student becomes ill outside of class time, she/he should report to the Office. Parents will be contacted immediately by the student or by a staff member.

STUDENT MESSAGES

If you need to get a message to your student, please call the school directly at 250 870-5176, press 0. Our office staff will make sure your student receives the message at break or at the end of the day. If it is more urgent, our office staff will contact the student at the time that the message is received.

REPORTING TO PARENTS

Official reports to parents are issued three times throughout the school year. In addition to the regular reports, teachers will also send out Interim Reports in Terms 1 and 2.

PRESENTATIONS OF LEARNING

As an alternative to midterms and final exams, all students present an Exhibition of Learning in February and a Presentation of Learning in June. Support for both presentations is provided through Mentorship.

The Presentation of Learning is designed to show case a student's acquisition of the Attributes of the SD#23 Learner via artifacts gathered in a digital portfolio. Parents are welcome and strongly encouraged to attend both events.

MENTORSHIP

A cornerstone of our school is our monthly Mentorship program. Specially developed curriculum is delivered during class and held each morning daily. These classes are designed to teach our students the Attributes of the SD23 Learner and support the core competencies found in the Ministry's revised curriculum.

TECHNOLOGY AT SD23

The use of school-based technology (laptops, tablets, etc) is offered via Chromebooks in the classroom and will be used at the discretion of the classroom teacher to enhance learning and meet the BC Ministry of Education learning outcomes and the core competencies.

Student Expectations-School Based Technology

Students will be expected to use school-based technology in accordance with the Internet Usage Agreement they have signed and will be held responsible for any intentional damage incurred while the school-based technology is in their care.

SCHOOL SERVERY

Food service is available at lunchtime with different meals available daily. Our Servery supports school fundraising projects and is operated by staff, parent volunteers and student helpers.

SCHOOL MESSENGER---WHAT IS IT?

This is a GMS communication sent to your email address that we have on file. You will get email messages throughout the school year with important information! Please keep your email updated with us!

SKATEBOARDS/BICYCLES/SCOOTERS

Students may only skateboard/bicycle in designated areas with proper headgear. Skateboards are not to be carried around the school or brought to class. Please store skateboards in your locker or in the PASS Room.

ENERGY DRINKS

Students who are in possession of, or who are consuming, drinks that are enhanced with caffeine/niacin, etc. will have the drink confiscated, as students who consume these beverages are often unable to control their behaviour in the classroom. The GMS PAC, staff and parents endorse this policy.

STUDENT FEES

We would appreciate these fees being paid online as soon as possible. For your convenience, we have our secure, online payment system at <https://centralokanagan.schoolcashonline.com/>. This is a fast and easy way for you to pay your student's fees using Visa, Mastercard or Debit. If the student fee poses a financial hardship, please contact the Principal or Admin Secretary to arrange a payment plan or alternate financial arrangement.

Student Activity/Cultural Fee	\$35.00
(Early Bird) Yearbook Fee (only to Sept 30)	\$35.00
Yearbook Fee (Oct 1 to Dec 31)	\$40.00
Yearbook Fee (Jan 1 to Apr 30)	\$45.00

PUBLIC HEALTH CONTACT INFORMATION

Public Health Nurses are available for support, information and / or referrals for any health concerns. Public Health Nurses can be reached 8:30 am – 4:30 pm, Monday – Friday, at:

- West Kelowna Health Centre 250-980-5150
- Rutland Health Centre 250-980-4825
- Kelowna Health Centre 250-868-7700
- www.interiorhealth.ca

September 2025

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
	1 Labour Day Stat Holiday	2 Welcome Back to School Early Dismissal 12:13 pm	3 1234 9:15 Welcome Back Assembly	4 5678	5	6
7 Week 1	8 1234 Term 1, Quarter 1 and Semester 1 Begin	9 5678 PAC Meeting 6:00 pm	10 1234	11 5678	12 1234 Terry Fox Run	13
14 Week 2	15 6587	16 2143	17 6587 Music Launch Night at CNB	18 2143	19 6587	20
21 Week 3	22 3412	23 7856 Fire Drill – am	24 3412	25 7856 School Photo Day	26 3412 Fire Drill - pm	27
	Truth & Reconciliation Week					
28 Week 4	29 8765 Orange Shirt Day	30 NO SCHOOL Truth & Reconciliation Day	1	2	3	4

October 2025

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
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28 Week 4	29	30	1 4321	2 8765	3 4321	4
5 Week 1	6 5678 World Teacher Day	7 1234 Hold & Secure, Lockdown & Fire Drill - pm PAC Meeting 6:00 pm	8 - - 78 Enrichment AM	9 1234	10 Administrative Implementation Day NO SCHOOL World Mental Health Day	11
12 Week 2	13 NO SCHOOL Thanksgiving Day	14 6587	15 2143	16 6587	17 2143	18
19 Week 3	20 7856 Re-Take Picture Day D.E.A.R. Diwali	21 3412	22 7856 Green Bay Choir Retreat	23 3412 Parent/Teacher Conferences Early Dismissal 12:13 pm	24 Teacher Professional Development Day NO SCHOOL	25
26 Week 4	27 8765	28 4321	29 8765	30 4321 Kasugai Japan Trip Oct. 30 – Nov. 9	31 8765 Halloween	1

November 2025

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
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2 Week 1	3 1234	4 5678	5 1234 Take Your Kids To Work Day	6 5678	7 1234 End of Quarter 1	8 Indigenous Veterans Day
9 Week 2	10 6587 Remembrance Day Assembly Choir & Gr. 9 Band Performance Quarter 2 Begins	11 Remembrance Day No School	12 2143	13 6587	14 2143	15
16 Week 3	17 7856	18 3412 PAC Meeting 6:00 pm	19 7856	20 3412 Harmony Day	21 7856	22
23 Week 4	24 4321	25 8765	26 4321	27 8765	28 4321	29

December 2025

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
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30	1	2	3	4	5	6
Week 1	5678	1234	5678 International Day of Persons with Disabilities	1234	5678	
7	8	9	10	11	12	13
Week 2	2143	6587 PAC Meeting 6:00 pm	2143 Human Rights Day	6587	2143 TERM 1 ENDS	
14	15	16	17	18	19	20
Week 3 Start to Hanukkah	7856 TERM 2 BEGINS	3412 Band Evening Concert GMS Gym 5:30 – 7:00 pm	7856 Jazz Combo Concert At MBSS	3412 Learning Updates Go Home!	7856 Last Day of School Before Winter Vacation	
21	22	23	24	25	26	27
	End of Hanukkah				Start of Kwanzaa	
WINTER BREAK						

January 2026

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
28	29	30	31	1 End of Kwanza	2	3
<i>WINTER BREAK</i>						
4 Week 4	5 4321 School Re-opens	6 8765	7 4321	8 8765	9 4321	10
11 Week 1	12 5678	13 1234 Lohri Festival PAC Meeting 6:00 pm	14 56 - - Enrichment AM	15 1234	16 5678	17
18 Week 2	19 2143	20 6587	21 2143	22 6587	23 2143 2 nd Quarter Ends Semester 1 Ends	24

25 Week 3	26 7856 3rd Quarter Begins Semester 2 Begins	27 3412 International Holocaust Remembrance Day	28 7856	29 3412	30 7856	31
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February 2026

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
1 Week 4	2 4321	3 8765	4 4321	5 8765	6 4321	7
8 Week 1	9 5678	10 1234 PAC Meeting 6:00 pm	11 5678	12 1234	13 Teacher Professional Day/Support Staff In-service Day NO SCHOOL	14
15 Week 2	16 BC Family Day NO SCHOOL	17 6587 Lunar New Year Start of Ramadan	18 2143 Start of Losar Haruhigoako Students Visit Feb. 18 - 23	19 6587	20 2143 End of Losar	21
22 Week 3	23 7856 Haruhigoako Students Leave	24 3412 Course Selection Sheets Go Home	25 7856 Pink Shirt Day	26 3412	27 7856	28

March 2026

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
1 Week 4	2 4321	3 8765	4 43 - - ENRICHMENT PM	5 8765	6 4321	7
8 Week 1 International Women's Day	9 5678	10 1234 PAC Meeting 6:00 pm	11 5678 Rock Your Socks	12 1234	13 5678 TERM 2 ENDS Last School Day Before Spring Break	14
15	16	17	18 SPRING BREAK	19 End of Ramadan	20	21 World Down Syndrome Day
22	23	24	25	26	27	28

29	30	31	1	2	3	4
Week 2	2143 School Reopens Term 3 Begins	6587 Learning Updates Due International Transgender Day of Visibility				

April 2026

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
29 Week 2	30	31	1 2143	2 6587 World Autism Acceptance Day	3 Good Friday NO SCHOOL	4
5 Week 3	6 Easter Monday NO SCHOOL	7 3412 PAC Meeting 6:00 pm	8 7856 Learning Updates Go Home!	9 3412	10 7856 Quarter 3 Ends	11
12 Week 4	13 4321 Quarter 4 Begins	14 8765	15 4321	16 8765 Parent/Teacher Conferences	17 4321	18

19 Week 1	20 5678 Lockdown / Fire Drill	21 1234 CUPE Appreciation Week	22 5678 Earth Day	23 1234	24 5678	25
26 Week 2	27 2143 Teacher Appreciation Week WCRA	28 6587	29 2143	30 6587	1 2143	2

May 2026

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
26 Week 2	27	28	29	30	1 2143	2
3 Week 3	4 7856	5 3412 Red Dress Day	6 7856	7 3412	8 7856	9
10 Week 4	11 4321	12 8765 PAC Meeting 6:00 pm	13 21 - - ENRICHMENT PM	14 8765	15 4321	16

17 Week 1	18 Victoria Day NO SCHOOL	19 5678	20 1234	21 5678 Start of Shavuot	22 1234	23 End of Shavuot
24 Week 2	25 6587	26 2143	27 6587	28 2143	29 6587	30

June 2026

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
31 Week 3	1 3412	2 7856 PAC Meeting 6:00 pm	3 3412	4 7856	5 3412	6
7 Week 4	8 8765	9 4321	10 8765	11 4321	12 8765	13
14 Week 1	15 1234 Semester 2 Ends Term 3 Ends Quarter 4 Ends	16 5678	17 Presentations of Learning	18 Presentations of Learning	19 1234	20 Word Refugee Day

21 Week 2 National Indigenous Peoples Day	22 6587	23 2143	24 6587	25 2143 Learning Updates Go Home! Last Day of School for Students 10:00 am Dismissal	26 ADMINISTRATIVE DAY No School for Students	27
28	29	30 CANADA DAY	1	2	3	4

ÉCOLE GLENROSA MIDDLE SCHOOL

Code of Conduct

Statement of Purpose:

École Glenrosa Middle School strives to provide a high-quality education program within a safe and caring environment.

This code is based on the principles of respect, rights, and responsibilities and exists to:

- Provide a foundation for the development and maintenance of a safe, caring and orderly environment for school members,
- Strike an appropriate balance among individual and collective rights, freedoms, and responsibilities,
- Outline and clarify expectations for students while at school, going to and from school, and at any school function or activity at any location.

École Glenrosa Middle School honours and adheres to the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or class of persons – in its school environment. The school will treat seriously any behavior that contravenes the grounds set out in the BC Human Rights Code.

Conduct Expectations:

All school members will demonstrate acceptable conduct by:

- treating school property and the property of others with a reasonable standard of care
- expressing themselves with socially acceptable language and gestures
- exhibiting behaviour that is free of all forms of intimidation, harassment, racism, and discrimination
- dressing in accordance with the school dress standards
- promoting positive behaviour through the avoidance of all types of violent acts
- informing a school official of any unsafe situation (individual or behaviour)
- making every effort to attend scheduled classes and arrive on time
- respecting the rights of others to learn in an environment free of unnecessary distracters
- refraining from the possession of any form of a weapon while on school property
- refraining from the possession and use of all forms of intoxicants including alcohol, drugs and tobacco products (including vaping and products associated with vaping)
- assisting in making the school a safe, caring and orderly place
- modeling respectful and responsible behaviour not only at school, but within the community, and whenever acting as a school ambassador.

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

ÉCOLE GLENROSA MIDDLE SCHOOL

Code of Conduct (cont'd)

Unacceptable conduct includes behaviours that:

- interfere with the rights of others to learn or failure to apply oneself to their academic studies.
- create an unsafe situation for any school member.
- distract others from focusing on instruction or concentrating on prescribed tasks.
- acts of bullying, harassment or intimidation.
- acts of physical violence.
- acts of retaliation or retribution against a person who has reported incidents.
- illegal acts, such as possession, use or distribution of illegal or restricted substances, possession or use of weapons, theft of or damage to property.

(the examples cited are for illustrative purposes only and do not constitute an all-inclusive list)

It is understood that students require assistance in developing and subscribing to these socially responsible values and behaviours. One role of school staff is to educate and guide student social development by increasing expectations and consequences as students mature both physically and socially. As a result, responses to behaviour will vary according to these variables. Generally, as a student matures, expectations will increase and consequences will be adjusted accordingly.

Consequences:

The principal has a right under the School Act to discharge discipline from the time a student leaves home to go to school until such time as the student returns home at the conclusion of the school day. However, the principal's and the district's authority also extend beyond the normal 'home-to-home' rule when the behaviour of a student off school premises or after school hours adversely affects the operation of a school.

In the case of a breach of the school Code of Conduct consequences may be applied and are intended to promote the development of pro-social behaviours. Whenever possible and appropriate, consequences will be restorative in nature rather than punitive. The use of consequences are governed by the following principles:

- Consequences will be appropriate to the student's stage of development,
- Consequences will reflect the intensity, frequency and/or duration of the inappropriate behaviour,
- Consequences will make sense to the student as much as possible, and
- Consequences will be appropriately timed.

ÉCOLE GLENROSA MIDDLE SCHOOL

Code of Conduct (cont'd)

In the case of serious violations of the Code of Conduct a suspension may be issued. A suspension is the removal of a student's right to attend regular class instruction sessions. Suspension may be either:

- **Definite** – up to ten school days, or
- **Indefinite** - in excess of ten school days – indefinite suspensions are referred to the Board's District Suspension Review Committee.

Administrators of the school may suspend a student when it is concluded that:

- A student is willfully disobedient to a teacher or any other employee of the board carrying out responsibilities approved by the board
- The behaviour of the student has a harmful effect on the character or persons of other students or staff members
- A student fails to apply himself in his studies or fails to comply with the rules of the school and does not, after due warning, make a reasonable effort to reform.

Special considerations may apply to students with special needs, if they are unable to comply with this code due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

The school will take all reasonable steps to prevent retaliation against a student who has made a complaint regarding a breach of the Code of Conduct.

Notification:

In instances where a student, or group of students, engages in a serious breach of the code of conduct, it may be necessary for school officials to advise other parties.

Specifically, we will adhere to the following guidelines:

- parents of student offender(s) – in every instance
- parents of student victim(s) – in every instance
- school district officials – as required by school district policy
- police and/or other agencies – as required by law
- all parents – when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address the matter.

In addition to the above, we have a responsibility to the district and the Ministry of Education to track and generically report data collected on student misbehaviour patterns. This information is used to determine trends, re-tool responses, and determine changes to existing policies and practices. If you have any questions about this code and related applications, please contact the school administration.

OUT OF BOUNDS AND CLOSED CAMPUS

Areas on campus that are not visible to supervision from the immediate building area are deemed out of bounds. All middle schools in SD23 have a closed campus policy. Students are not to leave the school grounds at any time during the school day. Students who need to leave the campus at lunch time are required to have their parents/guardians contact the Administration, for prior approval. These students can be issued with a pass to go home for lunch. Once students arrive on school property, they are expected to remain on the property.

CELL PHONE POLICY

Technology is an important part of our curriculum and our classrooms. At GMS, we provide regular and consistent opportunities for students to learn with multiple forms of technology. We recognize that cell phones are an important part of student life outside of the classroom, however, it is our expectation that cell phones are turned off and safely stored away during instructional time.

NOTE: The only exception to this policy is if a teacher requests personal devices to be made available for a planned learning activity.

If students are not able to safely store their devices away during instructional time, students should arrange to keep the devices at home. As always, the school has phones in all classrooms in the event of an emergency, and phones available for appropriate student use in the office, outside of class time.

STUDENT DRESS CODE

École Glenrosa Middle School and students take pride in their school and the community they work and live in. Consistent with this perspective, and our Code of Conduct, the dress code is based on the following principles:

- Respect for learning, human rights and dignity of others
- Safety of persons and property
- Promotion of a drug and alcohol-free environment
- We encourage parents to play an active role in helping to promote appropriate dressing practices for their child

To maintain a safe learning environment, students should:

- Wear proper footwear while in and around the school (note: roller blades, roller skates and shoes with built-in roller(s) are not appropriate within the school building)
- Have a change of clothing for activities, like Physical Education or dance, where they may perspire
- Wear special safe clothing items or equipment in workshops, the gymnasium and lab areas.

Consistent with many worksites, there is an expectation that individuals dress in a comfortable and appropriate manner. Some examples of inappropriate items of dress include:

- Clothing items with words or graphics that are racist, sexist, profane, or demeaning to another person; display overt sexuality; advocate violence or harm to self or others; and/or promote or depict use of alcohol or illegal drugs

Students may be asked to change if their clothing is determined to be inappropriate for school. This expectation applies to all students.

PERSONAL PROPERTY/STUDENT LOCKERS

At the beginning of the year, each student will be assigned a school lock and locker when their school fee has been paid. Personal locks are not to be used. Student locks and lockers remain the property of the school and the school retains access to the lockers throughout the year. They may be opened and searched when the school administration deems it necessary. A replacement fee of \$5.00 will be charged to students who have lost their locks. In order to ensure students' belongings are safe, lock combinations and lockers must not be shared. Students should not bring unnecessary items, valuables, or large amounts of money to school. The school cannot be responsible for lost or stolen items. Students are urged to safeguard their valuables by keeping them on their person or turning them in to the office for safekeeping. Items of value should never be left unlocked in the gym change rooms.

Note: Backpacks and Personal Items are expected to be stored in lockers.

STUDENT SUPPORT SERVICES

LEARNING CENTRE (Mrs. Gordon) - The Learning Assistance (LA) Program aims to help students with learning challenges. The LA teacher helps students experience greater success by working closely with classroom teachers to adapt the learning experience for identified students and by offering remedial instruction when appropriate.

SCHOOL COUNSELLING (Ms. Dirksen & Mrs. Corothers) - Many students at the middle school level have personal issues that make it difficult to experience success.

1. Our counsellor is available for consultation with students, parent(s), and staff. Anyone wishing to see the counsellor can make an appointment by phone or by filling out a request form at the Counselling Center.
2. The counsellor is the liaison between the school and various community services. The school counsellor makes the initial contact with outside agencies and then monitors the well-being of our students.
3. As a member of the School Based Team, Mrs. Dirksen is involved in program adjustments for those students referred to the team.

RESOURCE ROOM (Mrs. Wagenaar/Ms. Marazita) - We have a number of students who are receiving support for their Individual Educational programs from our Resource Teacher, who supervises the programs for these students and coordinates the C.E.A.'s (certified educational assistants) who work with these students.

BEHAVIOUR SUPPORT (Mr. Knight & Mrs. Corothers) - Behavioural problems may be referred to the Student Support Services; this support is designed to assist teachers to maintain a positive learning environment. At Student Support Services, students discuss their infraction with the Behaviour Support teacher and appropriate remediation is assigned. This can range from a simple discussion of the impact of the student's actions, to writing a letter of apology, to serving a detention, or meeting with administration for more serious consequences.

INDIGENOUS ADVOCATES (Ms. Briglio and Mrs. Donaldson and) - The Indigenous Advocate team actively promotes attendance and academic achievement, addresses emotional and behavioural concerns, and monitors overall student wellness to support our Indigenous students. Support often extends beyond the school building. Indigenous students are also invited to participate in a number of cultural activities throughout the year.

LIBRARY LEARNING COMMONS (Mr. Cassidy) - Students, parents and staff of École Glenrosa Middle School are invited to use the resources and facilities of the Library Learning Commons (LLC).

There are books for both recreational reading and informational purposes. As well, there are magazines, graphic novels, comic books, board games and DVD's for borrowing by students, parents, and staff. Our library is one of the most modern and automated libraries in the entire province. It contains a full video editing suite and a media retrieval and distribution system. Mr. Cassidy (teacher-librarian) looks forward to working with staff, students and parents to help them in any way he can.

The library is open before school, noon hours and after school for use by students and staff. Parents are also welcome to stop by to see the facility or chat with the library staff.

HEALTH & CAREER EDUCATION

Students at GMS will receive Health and Career Education through their regular subjects and Mentorship class.

DRUG FREE ZONE

École Glenrosa Middle School is part of the DRUG FREE ZONE. A DFZ is an area surrounding a school that is marked as being a Drug Free Zone. Schools, homes, businesses, adults and students are asked to be vigilant regarding drug related activities.

Report Drugs and Drug Dealers: 250 860-TEEN (8336)

SCHOOL DISTRICT No. 23 (CENTRAL OKANAGAN)

Student Network Account and Internet Agreement

Complete Guidelines & Further Information:

For students and parents, complete and updated Acceptable Use Guidelines are available on the School District No. 23 (Central Okanagan) website at [http://www.sd23.bc.ca/District Info/Parent Resources](http://www.sd23.bc.ca/DistrictInfo/ParentResources). Print copies of these guidelines are also available from the School Board Office and from your local school. These guidelines explain in detail the terms and conditions of this agreement, expectations of student users, acceptable use, prohibited use, liabilities, privacy and confidentiality and consequences for the violation of network and Internet guidelines. In addition, your school and your teachers will provide you with additional information and appropriate instruction to fully explain the **Acceptable Use** of your computer workstation and school, District and Provincial networks and the Internet.

Educational Purpose:

School District No. 23 (Central Okanagan) and your local school, through computer workstations, school Local Area Networks, the District Wide Area Network, and the Provincial Learning Network provides access for students to network services and to the Internet. The purpose for using the network and the Internet in your school is to support your educational program by providing access to unique learning resources and educational tools. Educational use includes classroom instructional activities, information literacy programs, student career programs, and limited high-quality self-discovery activities and research.

Acceptable Use Guidelines:

Network and Internet Acceptable Use Guidelines apply to all District networks within all schools, offices and District departments of School District No. 23 and include computer and network connection to school Local Area Networks, school and District Intranets, Provincial networks, and the Internet or the World Wide Web.

Use of the computer and school and District networks is a privilege, not a right, and we may discipline you and/or take away your right to use school networks and the Internet if you misuse this privilege. You are also expected to follow the rules set forth in your **School Code of Conduct** and Provincial and Federal laws. You are responsible for your own actions while you are using computer workstations on school networks and the Internet and are also accountable for any online activities by others because you have allowed them to use your network account.

Responsible Use:

This Network and Internet Agreement requires you, as a student to:

- **Act responsibly** when accessing the school computer networks, District networks and the Internet in your school.
- Not engage in **unacceptable activity** contrary to the acceptable use guidelines of your school and of School District No. 23 (Central Okanagan). Student activity on school, District and Provincial networks and the Internet is subject to each school's existing Code of Conduct.
- Be aware of the need for **personal safety** and not provide personal contact information about yourself or others in your class or school.
- Use appropriate **network and classroom etiquette** when using the computer and the network.
- Respect the **resource limits** of the computer network and not engage in activities which will jeopardize the integrity of the school, District and Provincial network.
- Understand the need for **system security** and take all reasonable precautions when accessing your network account.

Consequences and Violations:

Depending on the severity of the violation, infractions of provisions set forth in this **Student Network Account and Internet Agreement**, in the detailed guidelines available from your school and the School District and your school **Code of Conduct** may result in suspension of network access privileges and/or other disciplinary action or consequences as determined by your school.

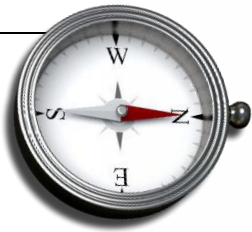
Student Agreement:

I have read the **Student Network Account and Internet Agreement** and additional information provided to me by my school. If I did not understand the meaning of any part of these guidelines or rules, I asked my teacher or my parents or guardian to explain it to me. I agree to follow these guidelines at all times when I access the school networks, the Internet or use Electronic Mail at school. I understand that if I use school network and Internet services for inappropriate activities, my access privileges may be suspended or removed and/or other disciplinary action or consequences may occur in accordance with the school **Code of Conduct** and School District No. 23 guidelines.

Agreement of Parent or Guardian:

I acknowledge that my son or daughter understands the rules that he or she is to follow in order to use school, District, and Provincial networks and the Internet. I have read the **Student Network Account and Internet Agreement** and I have talked to him or her to make sure that those rules are understood. By signing the attached signature sheet, he or she acknowledges that they understand the agreement. I realize that in the event that my son or daughter engages in any inappropriate activities, that his or her privileges to access school and District networks may be revoked and other disciplinary measures following School District No. 23 guidelines and the School Code of Conduct may result. By signing the attached signature sheet, I give my permission for my son or daughter to use school, District and Provincial networks and the Internet, including Electronic Mail while on school property.

PLEASE NOTE: YOU AND YOUR CHILD MUST SIGN A SIGNATURE SHEET PROVIDED BY THEIR SCHOOL AND RETURN THE SIGNED DOCUMENT TO THE SCHOOL BEFORE YOUR CHILD WILL BE PROVIDED WITH ACCESS TO SCHOOL, DISTRICT AND PROVINCIAL NETWORKS, THE INTERNET AND ELECTRONIC MAIL.



**ÉCOLE GLENROSA
MIDDLE SCHOOL
SITE MAP**

