

2025 - 2026

GLENROSA MIDDLE SCHOOL

École Glenrosa Middle

Late Start French Immersion

Course Information Guide



GRADE

6

TO PARENTS:

The purpose of the middle school is to provide a school setting that takes into consideration the transition period from childhood to adolescence. In looking at the characteristics of middle school aged students, we realize that they are undergoing many intellectual, physical, social and emotional changes at this time. Glenrosa Middle School offers progressive 21st Century classrooms with a focus on developing students' ability to collaborate, think critically, problem solve and innovate. The program of instruction includes a specified program of required courses with elective options. We hope this course guide will be useful in helping you make decisions about classes for your son/daughter.

TO STUDENTS:

Welcome to Glenrosa Middle School. We are excited that you are going to be a student here at GMS. We are a progressive, 21st Century Learning school focused on both high academic achievement, and teaching you the skills necessary to succeed in the future. By having collaboration, critical thinking, problem solving, and innovation at the center of your learning, you will become equipped with the attributes of the School District 23 Learner and go on to become a successful citizen. We offer an instructional program that focuses on academic achievement and growth through a variety of interesting classes. This course information guide has been prepared to assist you and your parents in planning your program.

All Grade 6 students will be enrolled in the following required courses:

Sciences Humaines, Francais Langue, Mathematiques, Sciences, and Education Physique. Careers and Health components will also be taught throughout the year and will be embedded into our FLEX schedule.

In addition, all students will enjoy a term rotation in 'exploratory courses' in Applied Design, Skills and Technology (ADST) and Arts.

ADST- <https://curriculum.gov.bc.ca/curriculum/adst/6>

ARTS - [https:// curriculum.gov.be.ca/ curriculum/arts-education/6](https://curriculum.gov.be.ca/curriculum/arts-education/6)

BIG IDEAS OF GRADE 6 REQUIRED COURSES

Francais Langue (Late Start)

[https:// curriculum. gov. bc. ca/ curricu/um/fral/6T1 core](https://curriculum.gov.bc.ca/curriculum/fral/6T1/core)

- Words shape our thoughts; a more extensive vocabulary enriches thinking skills
- Discovering a new culture requires identifying the ways in which it resembles our own culture
- Paying attention to foreshadowing clues in a text allows us to anticipate the plot
- Using a language's specific system of codes and conventions leads to effective communication

Mathematiques

<https://curriculum.gov.bc.ca/curriculum/mathematics/6/core>

- Mixed numbers and decimal numbers represent quantities that can be decomposed into parts and wholes
- Computational fluency and flexibility with numbers extend to operations with whole numbers and decimals
- Linear relations can be identified and represented using expressions with variables and line graphs and can be used to form generalizations
- Properties of objects and shapes can be described, measured, and compared using volume, area, perimeter and angles
- Data from the results of an experiment can be used to predict the theoretical probability of an event and to compare and interpret

Education Physique

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/6/core>

- Daily physical activity enables us to practice skillful movement and helps us to develop personal fitness
- Physical literacy and fitness contribute to our success in and enjoyment of physical activity
- We experience many changes in our lives that influence how we see ourselves and others
- Healthy choices influence our physical, emotional, and mental well-being
- Learning about similarities and differences in individuals and groups influences community health

Sciences

<https://curriculum.gov.bc.ca/curriculum/science/6/core>

- Multicellular Organisms rely on internal systems to survive, reproduce, and interact with their environment
- Everyday materials are often mixtures
- Newton's three laws of motion describe the relationship between force and motion
- The solar system is part of the Milky Way, which is one of billions of galaxies

Sciences Humaines

<https://curriculum.gov.bc.ca/curriculum/social-studies/6/core>

- Economic self-interest can be a significant cause of conflict among peoples and governments
- Complex global problems require international cooperation to make difficult choices for the future
- Systems of government vary in their respect for human rights and freedoms
- Media sources can both positively and negatively affect our understanding of important events and issues

Careers

<https://curriculum.gov.bc.ca/curriculum/career-education/6/core>

- Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community
- Our personal digital identity forms part of our public identity
- Practicing respectful, ethical, inclusive behavior prepares us for the expectations of the workplace
- Leadership represents good planning, goal setting, and collaboration
- Safe environments depend on everyone following safety rules
- New experiences, both within and outside of school, expand our career skills set and options

Flex

Flex is a time period set aside in the school day that gives students an opportunity for extra help or enrichment. In addition to helping students catch up and meet competencies, it allows students to pursue topics and activities that interest them specifically. This time is designed to facilitate a strong, vibrant, positive culture and community at Glenrosa Middle School. Throughout the year, there will be some structured flex time in order to meet the curricular competencies in careers, digital citizenship, mental health, and student learning presentations.

DESCRIPTIONS OF GRADE 6 EXPLORATORY COURSES

ADST Courses

<https://curriculum.gov.bc.ca/curriculum/adst/6/core>

- Design can be responsive to identified needs
- Complex tasks require the acquisition of additional skills
- Complex tasks may require multiple tools and technologies
- Students will experience a minimum of three modules of Applied Design, Skills, and Technologies 6-7 in each of Grades 6 and 7. Schools may choose from among the modules listed below or develop new modules that use the Curricular Competencies of Applied Design, Skills, and Technologies 6-7 with locally developed content. Locally developed modules can be offered in addition to, or instead of, the modules in the provincial curriculum.

ARTS

<https://curriculum.gov.bc.ca/curriculum/arts-education/6/core>

- Intentionally select, apply, combine and arrange artistic elements, processes, materials, movements, technologies, tools, techniques, and environments in art making
- Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry and experimentation