

2018 – 2019

GLENROSA MIDDLE SCHOOL

Course Selection Information Guide



GRADE

7

TO PARENTS:

The purpose of the middle school is to provide a school setting that takes into consideration the transition period from childhood to adolescence. In looking at the characteristics of middle school aged students, we realize that they are undergoing many intellectual, physical, social and emotional changes at this time. Glenrosa Middle School offers progressive 21st Century classrooms with a focus on developing students' ability to collaborate, think critically, problem solve and innovate. The program of instruction includes a specified program of required courses with elective options. We hope this course guide will be useful in helping you make decisions about classes for your son/daughter.

TO STUDENTS:

Welcome to Glenrosa Middle School. We are excited that you are going to be a student here at Glenrosa. We are a progressive, 21st Century Learning school focused on both high academic achievement, and teaching you the skills necessary to succeed in the future. By having collaboration, critical thinking, problem solving, and innovation at the center of your learning, you will become equipped with the attributes of the School District 23 Learner and go on to become a successful citizen. We offer an instructional program that focuses on academic achievement and growth through a variety of interesting classes. This course information guide has been prepared to assist you and your parents in planning your program.

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GLENROSA MIDDLE SCHOOL
GRADE 7 COURSE SELECTION FORM

2018 – 2019

Please return to your school office by May 25, 2018

LAST NAME: _____ **FIRST NAME:** _____

All Grade 7 students will be enrolled in the following **required** courses:
English, Social Studies, French, Mathematics, Careers, Science, PE and Mentorship.

Grade 7 students are given room for one of the following elective bundles in their timetable. To help us schedule your preferences, please prioritize your bundles by marking a 1 and 2 on the appropriate lines:

<p>___ Standard Exploratories 3 of ADST Exploratories 3 of Arts Exploratories</p> <p>___ Band (full year) With 3 of ADST Exploratories</p>

OR, if you are on the waitlist for Hockey Academy, please indicate your bundle below by marking a 1 and 2 on the appropriate lines:

<p>___ High Performance Hockey Academy <i>**Application Required</i> with 3 of Arts Exploratories</p> <p>___ High Performance Hockey Academy <i>**Application Required</i> with Full Year Band</p>

**Please Note: Every effort is made to enroll students in the elective of their choice, however, some students may not be enrolled in a course due to timetable restrictions and/or class size limits.*

We have an opportunity to have a multi-grade level choir class in our timetable.
Are you interested in Choir? Please circle: Y N

I have read this form and agree with the choices indicated above for my son/daughter:

Please print first and last name of Parent/Guardian

Daytime Phone Number

Parent/Guardian Signature

Date

BIG IDEAS OF GRADE 7 COURSES

English - <https://curriculum.gov.bc.ca/curriculum/english-language-arts/7>

- Language and text can be a source of creativity and joy
- Exploring stories and other texts helps us understand ourselves and make connections to others and to the world
- Exploring and sharing multiple perspectives extends our thinking
- Developing our understanding of how language works allows us to use it purposefully
- Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens

French - <https://curriculum.gov.bc.ca/curriculum/second-languages/7/core-french>

- Listening and viewing with intent helps us to understand an increasing variety of messages
- Using strategies helps us understand and acquire language
- With simple French, we can discuss our interests
- Reciprocal interactions are possible even with limited French
- Stories allow us to understand ideas in a meaningful way
- Deepening our knowledge of Francophone communities helps us develop cultural awareness

Mathematics -

<https://curriculum.gov.bc.ca/curriculum/mathematics/7>

- Decimals, fractions, and percents are used to represent and describe parts and wholes of numbers
- Computational fluency and flexibility with numbers extend to operations with integers and decimals
- Linear relations can be represented in many connected ways to identify regularities and make generalizations
- The constant ratio between the circumference and diameter of circles can be used to describe, measure, and compare spatial relationships
- Data from circle graphs can be used to illustrate proportion and to compare and interpret

Careers – <https://curriculum.gov.bc.ca/curriculum/career-education/7>

- Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family and community
- Our personal digital identity forms part of our public identity
- Practicing respectful, ethical, inclusive behavior prepares us for the expectations of the workplace
- Leadership represents good planning, goal setting, and collaboration
- Safe environments depend on everyone following safety rules
- New experiences, both within and outside of school, expand our career skill set and options

Physical Education -

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/7>

- Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals
- Physical literacy and fitness contribute to our success in and enjoyment of physical activity
- We experience many changes in our lives that influence how we see ourselves and others
- Healthy choices influence our physical, emotional, and mental well-being
- Learning about similarities and differences in individuals and groups influences community health

Science - <https://curriculum.gov.bc.ca/curriculum/science/7>

- Evolution by natural selection provides an explanation for the diversity and survival of living things
- Elements consist of one atom, and compounds consist of atoms of different elements chemically combined
- The electromagnetic force produces both electricity and magnetism
- Earth and its climate have changes over geological time

Social Studies - <https://curriculum.gov.bc.ca/curriculum/social-studies/7>

- Geographic conditions shaped the emergence of civilizations
- Religious and cultural practices that emerged during this period have endured and continue to influence people
- Increasingly complex societies required new systems of laws and government
- Economic specialization and trade networks can lead to conflict and cooperation between societies

Mentorship

This curriculum is designed to meet the requirements of Health and Career Education 7. In this course, students will learn the skills of collaboration, critical thinking and problem solving. Students will have the opportunity to develop their skills through a series of project-based learning experiences and critical challenges. This course will culminate with year-end presentations of learning where students will demonstrate evidence of their acquisition of the attributes of the School District 23 Learner.

**BIG IDEAS OF
GRADE 7 EXPLORATORY COURSES**

ADST Courses - <https://curriculum.gov.bc.ca/curriculum/adst/7>

- Design can be responsive to identified needs
- Complex tasks require the acquisition of additional skills
- Complex tasks may require multiple tools and technologies

Students in Grades 6 to 9 will have opportunities to explore specific areas of Applied Design, Skills, and Technologies while continuing to build their design thinking and foundational skills.

The Applied Design, Skills, and Technologies 6–9 curriculum encompasses content from the four existing Applied Design, Skills, and Technologies disciplines (Business Education, Home Economics, Information and Communications Technology, and Technology Education) and new and emerging fields, and provide opportunities for choice, modularization, and a variety of delivery options. This approach provides provincial recognition of the variety and scope of existing locally developed middle years programs and a template for the development of additional local programs.

As a result of their explorations in Grades 6 to 9, students may begin to show particular interest in and aptitude for specific Applied Design, Skills, and Technologies areas and set more specialized learning goals

ARTS Courses

- Through art making, one's sense of identity and community continually evolves
- Experiencing art challenges our point of view and expands our understanding of others
- Dance, drama, music, and visual arts are each unique languages for creating and communicating
- Engaging in the arts develops people's ability to understand and express complex ideas

The redesigned Arts Education curriculum strives to galvanize students' artful habits of mind through engaged arts learning. The curriculum includes a general arts program as well as four core discipline-specific programs — dance, drama, music, and visual arts — that capture the language, activities, and experiences unique to each of those disciplines.

Note that throughout the Arts Education curriculum, “artist” is used as an inclusive term to refer to people who create works in any of the arts disciplines (e.g., dancers, actors, musicians, visual artists). This usage views students as artists, too. Similarly, “works of art” is used to refer to the results of creative processes in any of the four disciplines.

Concert Band – Full Year Option

Instead of taking the trimester Arts exploratory route, students at GMS are offered the choice of taking concert band starting in grade 7. This beginning ensemble course focuses on learning to play a concert band instrument within a variety of musical styles, including traditional Concert Band repertoire, Jazz, and popular selections. Students will learn about how to care for their instruments as well as basic tone production, music reading skills, playing techniques, and the joys of playing in an ensemble. Live performances and regular practice are an essential part of this course. By the end of the year students will be performing several fun and interesting pieces with multiple parts. A background in music is not necessary.

Hockey Academy – Full Year Option

Instead of taking the trimester ADST route, students at GMS are offered the choice of taking Hockey Academy starting in grade 7. This program is delivered throughout the year and has both on ice and off ice sessions with instruction in hockey systems, sport nutrition, sport psychology, sport performance, leadership and goal setting, anatomy, and training principles.

NOTE: The 2018-19 Hockey Academy information night was held in February and we are not currently accepting any further registrations for the current year. For further information on this program, please feel free to contact the school.